

# Supporting families through home visiting:

Evidence and current directions

**Lifting Children and Families Out of Poverty Task Force** 

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## "The long reach of poverty"

- Poverty disproportionally affects children
  - 20% children living in poverty nationally
  - Children are 23% of the population and 33% of those in poverty
- Effects of poverty are long lasting
  - Academic outcomes; self-regulation; self-sufficiency
  - Prenatal poverty linked to outcomes 40 years later





# **Home Visiting**



- 40 year history
- Support parents (mothers) in the home and connect families with services



### **Home Visiting**

#### Goals:

- supporting parents to support children
- reducing risks of maltreatment and improving health
- connecting families to needed services



#### Desired outcomes:

- Children: improving health; reducing abuse and neglect; improving school readiness and academic achievement
- Parents: improving maternal health; improving parenting practices; building family self-sufficiency
- Family/Society: improving coordination with community resources; reducing crime



## Home visiting implementation

- Many models exist with a great deal of variability
- Population served: universal versus targeted
  - In federal HV, 74 percent of families below poverty
- Reach: 160,000 served by federally-funded HV programs in all states; 40 states have statefunded HV programs
- Providers: nurses, social workers, paraprofessionals, trained parents, community members
- Duration: Typical visits last about an hour
- Visit focus: parent, child, home



# **Home visiting logic model**

#### **Program Implementation**

#### Inputs/ Resources

- Collaboration with local public and private partners
- Collaboration with home visiting program model developers
- Federal, state, local, and private funding streams

#### **Program** activities

- Training and professional development of home visitors
- Quality assurance and maintenance of fidelity to the home visiting model (services are offered at intended levels)
- Reflective supervision
- Data-driven practice
- Screening and referrals offered for services family needs that visitors and agency does not provide directly

#### **Outputs**

- Enhanced commitment and reduced stress and turnover in HV workforce
- Increased number of families and children served by high quality home visiting services (services are taken up at intended levels)
- Referrals for positive screening lead to further assessment and/ or connection to needed services

#### Short-term outcomes

**Outcomes** 

- Increased quality of home visiting services
- Decreased parent stress, depression and isolation
- Increased parent knowledge
- Increased parent efficacy
- Healthier parentchild emotional relationships and interactions
- Decreased child maltreatment
- Increased supports for children's curiosity and learning

#### Long-term outcomes

- Enhanced child well-being, social competence, and school readiness
- Increased family self-sufficency

#### **Contextual Factors**

Source. Adapted and shortened from National Academies of Sciences, Engineering, and Medicine. (2016)

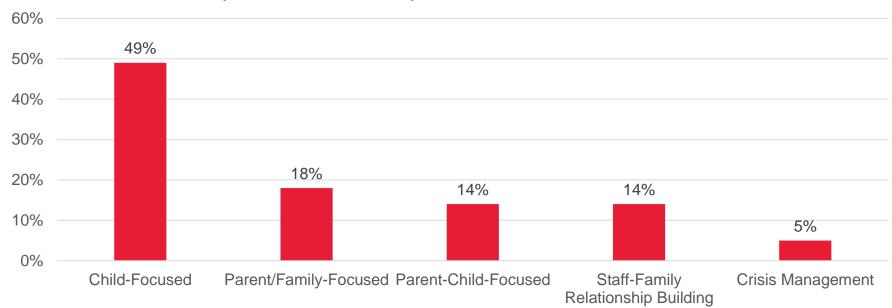


#### What does a home visit look like?

#### **Example: Early Head Start home visiting**

 Support for child development, parenting outcomes, and parent-child relationships





Source. Vogel et al. (2011)



# Early Head Start-home visiting: Activities during home visits

| Activities   | Percentage of home visits |
|--|---------------------------|
| Play   | 80%                       |
| Provision of education and/or information                            | 72%                       |
| Child/parent observation or assessment                               | 64%                       |
| Goal setting/planning  | 52%                       |
| Model or demonstrate interactions with child/facilitate interactions | 47%                       |
| Evaluation/feedback on interactions                                  | 43%                       |
| Problem solving  | 40%                       |
| Provision of emotional support to parent                             | 33%                       |
| Crisis intervention  | 8%                        |
| Other  | 5%                        |

Source. Vogel et al. (2011)



## Federal role in home visiting

- 2008 budget introduced 10 million for HV
  - evidence-based home visiting (EBHV) funded 17 grantees
  - implement, scale-up, or sustain
  - cross-site evaluation and cost study
- Maternal, Infant, and Early Childhood Home Visiting (MIECHV) program
  - Started in 2010, part of ACA
  - EBHV incorporated into MIECHV in 2011
  - MIECHV re-authorized in 2018 budget for 5 more years (\$400 million annually)



# Maternal, Infant, and Early Childhood Home Visiting (MIECHV) program

- Federal funds primarily for evidence-based HV
  - 75% of funds to implement evidence-based HV models
  - 25% of funds for promising approaches
- Mandates performance measures in 6 areas:
  - Health
  - Maltreatment
  - School readiness and achievement
  - Self-sufficiency
  - Community connection
  - Crime/domestic violence
- Programs in all 50 states, D.C., 5 territories, and tribal communities



### **Home visiting in California**

- HV is diverse in CA and funding mixed
- Participation in MIECHV
  - Nurse Family Partnership & Healthy Families America
  - 31,007 home visits to 3,561 families
  - 24 counties across the state
  - 85% below 100% poverty; 43% below 50% of poverty level
- First 5 CA is one of the largest funders of HV in the state
  - EHS (largest sources of HV)
  - Parents as Teachers (PAT)
  - Home Instruction for Parents of Preschool Youngsters (HIPPY)
  - Local programs
- Need versus reach:
  - Estimates of 465,000 families in poverty that are not being served (Stanford Center on Poverty and Inequality)



### **Does home visiting work?**

- Home Visiting Evidence of Effectiveness (Home VEE)
- Reviews literature annually and assesses evidence
- Focus:
  - Children: child health, development, school readiness, reduced child maltreatment, juvenile delinquency
  - Parents: maternal health, parenting, family self-sufficiency
  - Community: linkages and referrals, family violence and crime
- Currently 20 models meet criteria for an evidencebased model (45 reviewed)



# **Does home visiting work?**

| Program                        | Child<br>health | Maternal<br>health | Child<br>development<br>and school<br>readiness | Reduced<br>child<br>maltreatment | Reduced juvenile<br>delinquency,<br>family violence,<br>crime | Positive parenting practices | Family<br>economic<br>self-<br>sufficiency | Linkages<br>and<br>referrals |
|--------------------------------|-----------------|--------------------|---|----------------------------------|---|------------------------------|--|------------------------------|
| Early HS-HV                    | 0               | 0                  | $\checkmark$                                    | <b>√</b>                         |   | V                            | V  | $\sqrt{}$                    |
| Family<br>Connects             | V               | <b>√</b>           |   |                                  |   | $\sqrt{}$                    |  | <b>V</b>                     |
| Healthy<br>Families<br>America | $\sqrt{}$       | V                  | <b>V</b>  | 1                                | <b>√</b>  | V                            | 1  | V                            |
| HIPPY                          |                 |                    | $\checkmark$                                    |                                  |   | √                            |  |                              |
| Nurse Family<br>Partnership    | $\sqrt{}$       | <b>V</b>           |   | V                                | V   | √                            | √  | 0                            |
| Parents as<br>Teachers         | 0               | 0                  |   | V                                |   | $\sqrt{}$                    | √  |                              |

Source: Adapted from Sama-Miller et al. (2017)



# Are there long term outcomes?

#### MIHOPE

- 4 models: EHS home option; Healthy Families America; Nurse-Family Partnership; Parents as Teachers
- RCT of 4,229 families in 12 states
- Long-term effects
  - Child development and school performance
  - Family self-sufficiency
  - Maternal health
  - Child Maltreatment
  - Childhood substance use and mortality
- Few examinations of long term parenting or criminal justice involvement



## **Costs of home visiting**

- EBHV included a cost study
- Costs varied by program and implementing agency
  - Variation among all agency characteristics
  - Personnel cost was driver; NFP higher personnel costs

| Program  | Average cost per exiting family | Range (number of agencies) |
|----------|---------------------------------|----------------------------|
| HFA      | \$5,615                         | \$2,848-\$10,502 (4)       |
| NFP      | \$8,003                         | \$4,228-\$13,692 (10)      |
| PAT      | \$2,372                         | \$2,122-\$2,622 (2)        |
| SafeCare | \$6,263                         | \$5,826-\$6,699 (2)        |
| Triple P | \$5,306                         | NA (1)                     |

Source. EBHV cost-study, Boller et al. (2014)



## **Cost-benefit analyses**

- Societal benefits with financial implications:
  - Improved academic outcomes and child behavior
  - Improved family self-sufficiency and employment outcomes
  - Reduced criminal justice involvement
  - Reduced child maltreatment
- Benefits, relative to costs, over defined periods are mixed
- Benefits over the long term exceed costs
- Benefits are greatest for most disadvantaged families
- Increased earnings are primary area of benefit



# **Innovation in Home Visiting**





## **Challenge: recruitment and retention**

- Only a fraction of the families who could benefit from home visiting are receiving services
- Wide range in who receives services
- Many families don't stay in services
  - Caseloads smaller than they appear
- Choices about how to target services to maximize impact



# Home visiting collaborative improvement and innovation network

- Learning collaborative with the goal of improving evidence-based programs
- HV-Colln: 12 grantees, 36 local implementing agencies
- Breakthrough series model: learning sessions interspersed with short-turnaround tests of change
  - Plan, do, study, act cycles
- Topic areas: breastfeeding, developmental promotion, maternal depression, family engagement



#### **Solutions and innovation – HV CollN**

#### Family engagement toolkit:

- Primary drivers and changes
  - Competent and skilled workforce to support enrollment and retention
    - Focused supervision
    - Clear policy and protocols for enrollment and engagement
  - Comprehensive data tracking system
    - Ongoing training on data tracking
    - Process for reviewing and using data
  - Intense early engagement (first 3 months)
    - Program flexibility to meet family needs
    - Enhancing home visitor-family relationships
  - Active involvement of families in home visiting program
    - Process for families to be more connected with program staff
    - Parents included as members of policy councils and QI teams



# Challenge: session fidelity and connections to community services

- Home visiting session focus
  - Fidelity is often unknown
  - Time during visit may be focused on areas outside of program intent
  - Variation at level of implementing agency
- Connection to community services
  - Home visiting as part of an integrated system of care
  - Not well measured
  - Follow-up insufficient





### **Family Connects**

- Universal home visiting program aimed at supporting child and maternal well-being and health and reducing rates of child maltreatment
- Nurse providers
- 3–7 visits
  - Hospital visit
  - Visit 2–3 weeks later
  - 0-2 additional visits
  - Follow-up at one month
- Risk/needs: health care; infant care; safe home; parent support and well-being
- Cost: \$700/birth
- Designed to be a first step



## **Family Connects evidence**

#### HomeVEE: 2 studies

- Child health outcomes
- Linkages and referrals
- Maternal health
- Positive parenting
- Implementation results (Goodman 2018; Dodge et al., 2014)
  - 531 (80%) families agreed to a home visit (69% net completion rate)
  - 94% families had at least one area of need
  - 85% fidelity to protocol
  - 61% of community referrals were followed up on
- Impact results (Goodman, 2018; Dodge et al., 2014)
  - At 6 months impacts across several areas
  - Fewer ER visits; \$3.02 savings in medical costs at 24 months
  - 39% reduction in CPS investigations per child at 60 months



## **Key takeaways**

- Home visiting is prevalent
- Home visiting is effective
  - Short-term outcomes
  - Long-term outcomes
- Home visiting is variable, not enough known about what takes place within a visit
- Many families still unserved
- Strengthening connections with other early intervention services is likely important for increasing effectiveness, improving reach, and controlling cost





#### **For More Information**

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